

DUE DATE: \_\_\_\_\_

**DURANT ROAD MIDDLE SCHOOL  
ELECTIVES REGISTRATION FORM  
8<sup>TH</sup> GRADE - 2015-2016**

STUDENT NAME: \_\_\_\_\_ STUDENT ID#: \_\_\_\_\_

TRACK: \_\_\_\_\_ LAST SCHOOL ATTENDED: \_\_\_\_\_

ELECTIVES TAKEN IN 7<sup>TH</sup> GRADE: \_\_\_\_\_

**NO CHANGES WILL BE MADE AFTER THE FIRST 5 DAYS  
OF EACH SEMESTER**

CHANGES WILL ONLY BE MADE IF THERE IS AN ERROR. PLACEMENT FOR FORMS RETURNED AFTER THE DEADLINE DATE WILL BE DETERMINED BY AVAILABILITY AND SPACE. YOU MAY NOT GET YOUR FIRST SELECTION, SO PLEASE USE DISCRETION WHEN CHOOSING. THANK YOU.

**DIRECTIONS:** PLEASE MAKE YOUR SELECTIONS IN ORDER OF PREFERENCE NUMBERING 1-5.

☐ ADVANCED BAND (year-long elective)  
*Prerequisites: Two years of band or audition for band director*

☐ COMPUTER SKILLS and APPLICATIONS II (CSAII) *Prerequisite: CSAI*

☐ EXPLORING BUSINESS, MARKETING, AND ENTREPRENEURSHIP  
*Prerequisites: CSA I and CSA II*

☐ EXPLORING FACS-CONSUMER FOCUS ☐ TECHNOLOGY DESIGN & INNOVATION

☐ CONCERT CHORUS ☐ DRAMATICS 1

☐ POTTERY/SCULPTURE ☐ SPANISH I (year-long elective)  
*Prerequisite: Beginning Spanish*

PLEASE REFER TO THE ATTACHED COURSE DESCRIPTIONS FOR EACH OF THE ELECTIVES LISTED.  
**Please note that course offerings may change based on schedule conflicts, program requirements, insufficient enrollment, budgetary restraints, and academic needs of the students.**

**I HAVE REVIEWED THIS FORM AND AGREE TO THE TERMS OF THIS FORM AND THE SELECTIONS MADE.**

PARENT/GUARDIAN SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

# Durant Road Middle School

## Elective Course Descriptions for 8<sup>th</sup> Grade

2015-2016

### Computer Skills and Applications II

*Prerequisite: Computer Skills and Applications I*

This middle school course is composed of instructional modules designed to provide hands-on instruction in digital literacy and software applications. The software applications include word processing, desktop publishing, presentation software, spreadsheets, and databases.

### Exploring Business, Marketing, and Entrepreneurship

*Prerequisites: Computer Skills and Applications I and II*

This middle school course is designed to explore the nature of business in an international economy and to study related careers in fields such as entrepreneurship, financial services, information technology, marketing, office systems technology, public relations and promotion, and travel and tourism. Emphasis is on using the computer while studying applications in these careers along with problem solving and thinking skills. This course contributes to the development of a career development plan.

### Exploring FACS-Consumer Focus

Students will have the opportunity to explore the following Family and Consumer Sciences topics:

- Personal Finance and Resource Management- opportunity to achieve Personal Financial Literacy certification through the EverFi Vault program.
- Food Service and Hospitality- opportunity to achieve the NC eFoodhandler certification, understand the basics for food service, food safety and sanitation, culinary and hospitality.
- Apparel- explore factors influencing clothing choices, basic clothing construction techniques, and the function of marketing on clothing choices.

### Technology Design & Innovation

This course focuses on applying the design process in the invention or innovation of a new product, process, or system. Through engaging activities and hands-on projects, students focus on understanding how criteria, constraints, and processes affect designs. Emphasis is placed on brainstorming, visualizing, modeling, testing, and refining designs. Students develop skills in researching information, communicating design information, and reporting results.

### Advanced Band

*Prerequisite: 2 years of band or audition for band director*

This class will provide an in-depth study of varied and sophisticated music for intermediate and advanced students are the focus of this performing group. String instruments are not included in this band. More information can be found at <http://durantroadms.wcpss.net/web/band/>. *This is a year-long course.*

### Concert Chorus

Students will continue to apply correct singing technique and various elements of musical expression through developmentally appropriate and historic vocal literature. Students will use traditional notation in order to learn and create music, and to respond correctly to conductors' gestures both in rehearsal and public performance. Students in this class may be asked to represent the school in public performance.

### Pottery/Sculpture

Students will create their own work with a wide variety of media such as paper, wood, clay, plaster, papier mâché, or fabric. Students explore various cultures, art history and learn to think and write critically about master work as well as their own.

### Dramatics 1

In this course we work towards developing your acting skills through scene study with informal (in-class) productions. We will explore physical movement and acting skills necessary to express emotions, character and stories to an audience. You will learn to apply appropriate vocal elements of volume, flexibility, rate, projection and articulation - as well as vocal expression. We will practice appropriate audience etiquette and explore other theatre conventions and traditions. Lastly you will understand

how to design technical theatre components, such as, costumes, props, sets, makeup, sound, and design as we plan for and present a formal production.

**SPANISH I (year-long course)**

*Prerequisite: Beginning Spanish in 6<sup>th</sup> or 7<sup>th</sup> grade*

This course will continue with a more formal approach to Language study. We will continue to work on listening, speaking, reading, and writing skills with an emphasis on conversational Spanish. More information can found on school website under World Languages.

