

School Improvement Team Meeting 11/2/16

Attendance: Bryant, Jill Herbst, Clayton, Mann, Ashburn, Loughridge, McCullough, Brown, Rabe, Young, Gresset, Atkinson, Crooks, Smith, Cooper, Anderson, Glendenning, Boshoff, Duncan, Owen, Patricia Kargbo

Areas of Concern:

Attendance

- Juniors and Seniors have highest numbers of absences
 - How many are unique vs. repeat offenders?
 - How many are absences vs. tardies?
- 64% Average daily attendance captured
 - PowerSchool App on phone makes attendance easier
- Students avoid accumulating tardies by skipping class entirely
- No "clean start" yet for 2nd Quarter on tardies consequence matrix
 - Don't reset for chronically tardy
 - Consequence removes students from class, perpetuates problem of missing instruction
- Possibility of allowing 3-pd. day for those who have morning conflicts?

Suspensions

- Hispanic, Black students suspended at higher rates
 - How many are "noncompliance" (subjective) vs. automatic suspensions (ex. drugs, fighting)
- How to de-escalate conflicts, make students feel they belong (situations that lead to suspensions)?

Areas of Strength:

- Cary HS had fewer suspensions for 15-16 than Wake County
- CHS on track for far fewer suspensions this year than last year
- What's driving down suspensions?
 - Freshman seminar, IMPstitute participants have much lower suspension rates
 - Making classes more dynamic
 - Relationship-building (homeroom, sheltered)
- Cary suspends fewer % students with IEPs than Wake Co.